UNIVERSITY OF ONTARIO
INSTITUTE OF TECHNOLOGY

FACULTY OF EDUCATION

GRADUATE STUDIES

Master of Arts
Master of Education
Graduate Diploma

education.uoit.ca/graduate

MESSAGE FROM THE DIRECTOR

Education as a concept is rapidly changing in its objectives, content and modalities.

The role of technology in this dynamic process has transformed the way we think, work, live, socialize and learn. There is a critical need for specialists in education who understand both the specific and global impacts technology has on learning. Society also needs these individuals to be in positions where they can offer the kind of informed leadership necessary to prepare future generations of students.

Our graduate programs in Education prepare you to be future leaders, educators and specialists in learning and technology. Each program is unique and leading-edge in their objectives and approaches to learning online. We offer high-quality, engaging virtual classes designed to address the most recent issues in digital technology and education using approaches that favour collaborative learning and co-construction of knowledge.

Please let us know how we can help as you continue along your path to graduate studies at the University of Ontario Institute of Technology.

Sincerely,

Robin Kay

Dr. Robin Kay
Director of Graduate Studies
Faculty of Education

education.uoit.ca/graduate

MASTER OF ARTS IN EDUCATION (MA)

(30 CREDITS)

This program includes a graduate thesis. You are required to take six three-credit courses and a 12-credit thesis.

· Principles of Learning (required for all MA students)
· Research Methods in Education (required for all MA students)
· Advanced Research Methods and Design (required for all MA students)
· Six credits from Cluster 1 (see info on next page)
· 12 credits from graduate thesis
· Three other course credits

MASTER OF EDUCATION

(30 CREDITS)

This program is available with either a course-only or project option. If you pursue the course-only option, you must take 10 three-credit courses. If you pursue the project option, you are required to take eight courses with a six-credit research project.

COURSE-ONLY OPTION (30 CREDITS)

· Principles of Learning (required)
· Research Methods in Education (required)
· Three credits from other core education courses

· 12 credits from Cluster 1 (see info on next page)
· Nine other course credits

PROJECT OPTION (30 CREDITS)

· Principles of Learning (required)
· Research Methods in Education (required)
· Three credits from other core education courses

· Nine credits from Cluster 1 (see info on next page)
· Six other course credits
· Six credits from graduate project

GRADUATE DIPLOMA IN EDUCATION AND DIGITAL TECHNOLOGIES

(12 CREDITS)

This program offers you an alternative form of high-quality professional development if you don't want to pursue a full master's degree but want to pursue graduate-level courses.

You must complete four courses within the field of Education and Digital Technologies (see Cluster 1 - next page) for a total of 12 credits.

PROGRAM STRUCTURE

All courses are conducted online in virtual classrooms where you will meet and communicate weekly with your professor and your peers using full video and sound, as well as state-of-the-art software. This format permits you to pursue your graduate studies from the comfort of your home, anywhere in the world.

WHERE YOUR GRADUATE-LEVEL EDUCATION CAN TAKE YOU

Our graduate programs are intended for future leaders, educators and specialists interested in education and digital technology. Elementary or secondary teachers, principals, college-level instructors, health and training professionals or anyone with a personal or professional interest in teaching and learning in a digital context can develop highly sought-after expertise in this field.

These programs can also lead to careers as online or distance learning specialists in colleges or universities, directors or co-ordinators of e-learning services, and e-learning designers or project leaders for boards and higher-education institutions.

Finally, our MA program can support you if you wish to pursue doctoral studies and a research position in this new and rapidly developing field.

" The online MEd program accommodated my love for overseas teaching and it helped me expand my professional knowledge as an Ontario Certified Teacher. The depth of the courses allowed me to confidently answer all questions during my Ontario school board interview. "

Asha Hossain, OCT, MEd, BEd, HBSc
Elementary School Teacher, YRDSB

COURSES

CORE COURSES:
- Advanced Research Methods and Design
- Critical and Reflective Practice in Education
- Principles of Learning
- Research Methods in Education
- Social and Cultural Context of Education

CLUSTER 1
COURSES IN THE FIELD OF EDUCATION AND DIGITAL TECHNOLOGIES:
- Analysis and Design of Web-Based Learning Tools
- Digital Tools for Constructing Knowledge
- Digital Literacy: Theory, Practice and Research
- Digital Technologies in Adult Education
- Educational Technology and Communication
- Leadership and Technology
- Online Technology in Education
- Special Topics in Education and Digital Technologies
- Technology and the Curriculum
- Technology Diffusion in Education

CLUSTER 2
COURSES IN LEADERSHIP AND ADMINISTRATION:
- Dynamics of Change
- Foundations of Leadership
- Law and Order: Legal, Ethics and Policy Issues in a Digital World
- Leadership and Technology
- Organizational Theory, Culture and Decision Making
- Staff Development and Supervision

CLUSTER 3
COURSES IN CURRICULUM:
- Authentic Assessment
- Curriculum Planning and Implementation
- Digital Literacy: Theory, Practice and Research
- Foundations of Curriculum for the 21st Century
- Technology and the Curriculum

CLUSTER 4
COURSES IN ADULT EDUCATION:
- Digital Technologies in Adult Education
- Foundations of Adult and Higher Education
- Teaching in an Adult Learning Environment
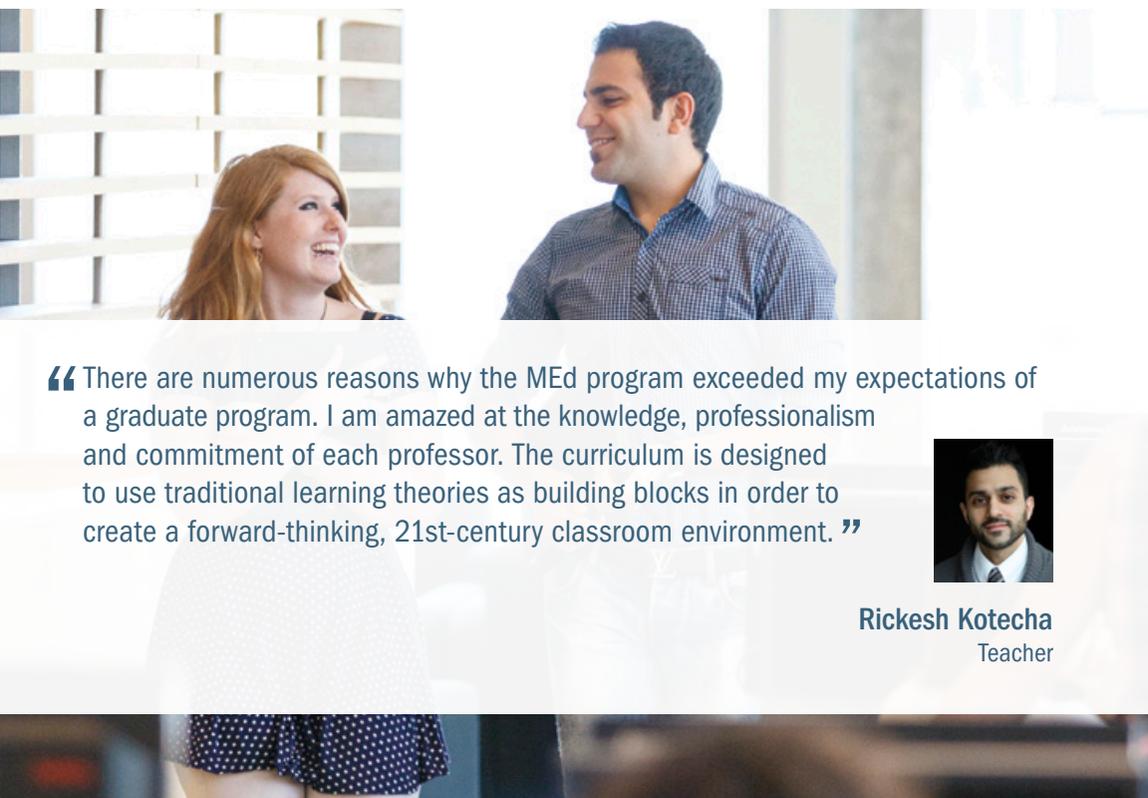- The Adult Learner in a Digital Age

ADMISSION REQUIREMENTS

To be eligible for admission to our graduate programs in Education, you must meet the following academic requirements:

· Hold either a four-year honours degree or a three-year university degree plus a Bachelor of Education degree or equivalent credentials from a recognized institution.
· Have an overall academic standing of at least a B (grade point average of 3.0 on a 4.3 scale or 73 to 76 per cent), with a minimum B in the last two full-time years (four semesters) of undergraduate work.

REQUIRED DOCUMENTATION

· Proof of English proficiency for those applicants whose first language is not English.
· One official or certified copy (certified by the institution) of each previous undergraduate and/or graduate transcripts.
· Two letters of recommendation from persons having direct knowledge of the applicant's academic and/or professional competence.
· A one- to two-page statement of academic intent outlining your objectives in undertaking graduate studies, why the program is a good match for you, relevant experience with respect to education and/or digital technologies, and possible research interests (if known).

" There are numerous reasons why the MEd program exceeded my expectations of a graduate program. I am amazed at the knowledge, professionalism and commitment of each professor. The curriculum is designed to use traditional learning theories as building blocks in order to create a forward-thinking, 21st-century classroom environment. "

Rickesh Kotecha
Teacher

NON-STANDARD APPLICATIONS

In special circumstances, we consider non-standard applications from students who meet one of the two following criteria:

· Have been out of university for at least four years, do not meet the normal minimum admission requirements and have at least four years of relevant professional experience.

· Have 10 or more years of extensive and relevant workplace experience with relevant academic credentials other than an undergraduate degree.

Non-standard applicants are required to submit documentation that varies from the list above. Contact the Office of Graduate Studies at **gradstudies@uoit.ca** for more information.

Note: An admission interview may be required.

APPLICATION PROCESS AND DEADLINES

The MEd and graduate diploma programs have three intakes each year: September, January or May. The MA has a September intake only.

Applications are submitted online at **gradstudies.uoit.ca/applynow**.

Application deadlines vary by intake. Visit the Graduate Studies website for specific application deadlines for your program of interest.

" The university's MEd/MA programs are an excellent fit for teaching professionals. I've added so many tools to my teaching toolkit that really work in my classrooms as well as web-based learning tools that I've been excited to learn and happy to share with my colleagues. I've gained insight into learning theory, giving me new perspective on the students I work with every day. "

Michelle Rivers
College Professor

UNIVERSITY
OF ONTARIO
INSTITUTE OF TECHNOLOGY

FACULTY OF EDUCATION GRADUATE PROGRAM OFFICE

11 Simcoe Street North	905.721.8668 ext. 3762
P.O. Box 385	905.721.1707 (fax)
Oshawa, Ontario L1H 7L7	**edugrad@uoit.ca**
Canada	education.**uoit.ca**/**graduate**

OFFICE OF GRADUATE STUDIES

2000 Simcoe Street North	905.721.8668 ext. 6209
Oshawa, Ontario L1H 7K4	905.721.3062 (fax)
Canada	**gradstudies@uoit.ca**
	gradstudies.**uoit.ca**

f **/uoitedugrad**   **@uoitmed**

MASTER OF ARTS IN EDUCATION · MASTER OF EDUCATION
GRADUATE DIPLOMA IN EDUCATION AND DIGITAL TECHNOLOGIES

Information in this brochure is current as of January 2017.
Program offerings and application procedures are subject to change.

For an alternative format of this information, contact marketing@uoit.ca.